

# Culworth CofE Primary Academy

Respect Believe Succeed



## Upcoming Events

Friday 26<sup>th</sup> March – End of term  
Monday 12<sup>th</sup> April – start of term 5

Teacher Training Days this year are as follows:  
Monday 7<sup>th</sup> June  
Wednesday 1<sup>st</sup> September  
Friday 22<sup>nd</sup> October

[www.culworthschool.org](http://www.culworthschool.org)



### Head Teacher Awards

This week's winner of the Headteacher's award for outstanding effort and motivation with school work has been awarded to Josh G. Well done Josh!

The Headteacher's reading awards this week go to Kitty N and Theo in Reception for their amazing efforts with reading. Well done Theo and Kitty!

Your postcard will be waiting for you at the next celebration assembly.

Wrap around care is up and running again and they are looking for some specific toys to enrich their collection. If you are having a sort out and you need to rehome any of the following (in good condition please) they need Barbie dolls/clothing/accessories, construction toys ie Linex, Polydron, and board games with a physical element such as Hungry Hippos.

### Reminders

#### Coronavirus information over the Easter Holidays

As per Christmas and February half-term we do need to be kept informed of any positive test results for any children who have been attending pre-school or school up to and including Monday 29<sup>th</sup> March. After this the children will have been away from school long enough for it not to affect bubbles within our setting. Please e-mail Mrs Prewer at [s.prewer@cb-cepa.org](mailto:s.prewer@cb-cepa.org) if you need to report any such incidences. PLEASE NOTE: THE ANSWERPHONE MAY NOT BE CHECKED SO please use the e-mail address above to report any cases.

**Pencil cases** - these are great but need to be the size that can fit in a tray at the end of the day so that tables can be cleaned.

**On line gaming** - We have found that some children are struggling to restrict their timings on computer games and it's affecting their moods and actions

Our value this term is:

### Forgiveness

'Just as the Lord has forgiven you, so you must also forgive others.'

Colossians 3.13



negatively. This has been reported from several parents and we have noticed possible behaviour in school which could be attributed to this.

This website has some information about setting parental controls.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>

Here is some standard advice which might help as well.

First, you have to assess how much he/she is playing and then consider the other things they are doing with their free time. Most child development experts recommend that children's "total screen time" — which includes watching television and videos, surfing the Internet, and playing computer or video games — be limited to one to two hours a day. If your child is playing a favourite game for, say, 45 minutes a day and watching one program on television, *and* getting homework and chores done and getting some physical play time each day, then I wouldn't be overly concerned about curtailing game-playing. On the other hand, if he or she is glued to the joy stick for hours on end, it's time to set limits. Here are some suggestions for keeping video-game playing time in check:

**Set a time limit before the game begins.** For instance, if you want your child to play for only 30 minutes, tell them that's the limit and set the kitchen timer. When the timer goes off, so does the game, no questions asked. When/if they balk or try to negotiate more time, calmly restate the time limit. If he/she refuses to stop playing, give the game console a "time-out." Unplug the game and put it away in a designated time-out place for as long as you feel is appropriate.

**Have a solution for the "But I'm in the middle of a game!" protest.** Almost every game has a "save game" function, so your child can pause mid-game without losing any points, clues, weapons, etc. You may have to help your child figure out how this function works.

**When "time's up," suggest a few alternative activities,** such as playing a board game, reading a book with you, or doing an arts and crafts project. This should help ease them away from the game.

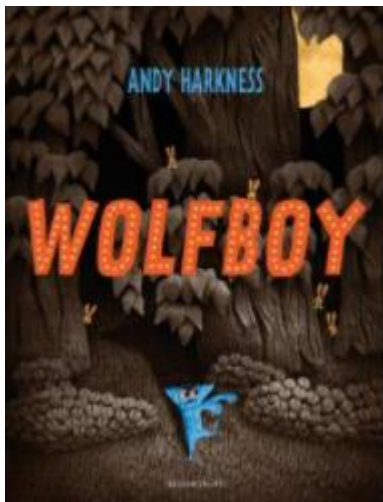
**Require that homework or chores be completed *before* playing games** or, for that matter, before watching television or surfing the Internet.

**Don't put the computer or video-game console in your child's room** where they can play unsupervised.

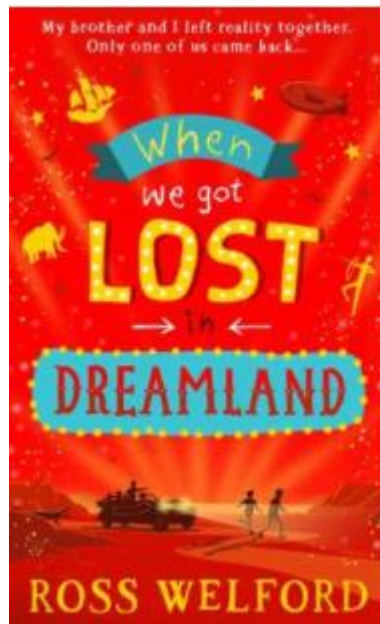
## Helplines

NSPCC: 0808 800 5000 or [help@nspcc.org.uk](mailto:help@nspcc.org.uk)  
Childline: 08001111  
National Domestic Abuse Helpline: 0808 2000 247  
Women's aid: [womensaid.org.uk](http://womensaid.org.uk)  
Mind: 0300 123 3393 or [mind.org.uk](http://mind.org.uk)  
Coronavirus helpline: 0800 028 2816

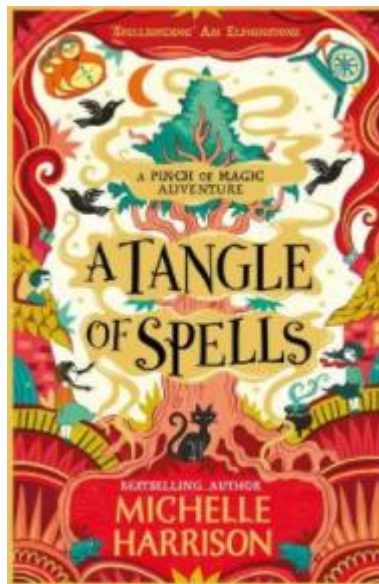
Mrs Stephens's recommended reads....



Key Stage 1: Want to tackle those 'big' feelings that come with hunger? This lovely picture book will help those discussions and even might even make it easier to understand at all ages!



Upper KS2: Ross Welford is always a favourite in school. We love his writing and can easily get lost in his stories. This story shifts from the past to future in time, in a very clever manner. He even manages to get some humour in there too!



Lower Key Stage 2 – This is the third in the series (you can start reading from this one!) based on a magical and mysterious tale. There are three sisters and an added (little) bit of spookiness to make the story fizz with adventure.