

Keller Class

India (Autumn 2020)

R.E.

-To explore the question: what does it mean to be a Hindu in Britain today? To learn about some key aspects of the faith, understand the impact on the lives of Hindus and for the children to develop their own response to what they have learnt.

-Christmas.

School Values: Generosity and Compassion

Art

To build up art techniques with sketching and other media.

To use the theme of India as the creative inspiration. Work may include: 3d lotus flowers; Mehndi hands and feet; whole class batik project; Indian landmarks and Rangoli patterns.

Music

-to continue to develop theoretical and performance skills around pitch, rhythm and musical notation whilst conforming to current Covid guidance.

Maths

Place Value

Addition and subtraction

Multiplication and Division

Big Maths

Developing arithmetic skills

Science

Forces and Magnets

To compare why different things move and group them accordingly.

To ask questions and carry out tests to find out the effect of friction on different surfaces.

To gather and record data to find answers to their questions.

To explore the behaviour of magnets and understand the words attract and repel.

To explore the strengths of different magnets and find a fair way to compare them.

To sort materials into those that are magnetic and those that are not.

Sound

To identify how sounds are made and associate some with something vibrating.

To recognize that vibrations travel through different media to the ear.

To investigate pitch and volume, finding patterns in sounds from different objects.

To recognize that sounds get fainter as the distance from the sound source increases.

To investigate materials for sound insulation.

Texts: The Tiger Child by Joanna Troughton
Grandpa's Indian Summer by Jamila Gavin

Geography

To explore features of India – food, music, dance, landmarks.

To identify where India is on a map of the world and on a globe.

To identify its continent.

To identify and name neighbouring countries.

To know that India is called the republic of India

To know there are 29 states.

To understand that India has different physical features – desert, jungles, beaches, rivers, mountains.

To identify and name some of the animals that can be found in these different habitats.

ICT

To revise/learn how to use word processing techniques.

To learn about internet safety.

To use the internet to research relevant information on given subjects.

Literacy

Writing Skills

To revise correct pencil grip and letter formation.

To develop a joined script using correct diagonal and horizontal joins and to know which letters join and which do not.

To understand what makes a simple sentence and revise the use of capital letters, full stops and using commas in lists

To learn about nouns, pronouns, verbs, adjectives, adverbs/adverbials, prepositions (when, where, why)

To practise using noun phrases.

To group ideas to form paragraphs.

Genres

Narrative, focussing on characters and settings.

Descriptive

Poetry

Letters