

# Marie Curie Class

## Africa is not a country

### Science

We will explore and compare the differences between things that are living, dead, and things that have never been alive.

We will identify different plants and animals in their habitats, including micro-habitats and describe how animals get their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Year 2 will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

### Music

To perform using different percussion instruments exploring pitch and rhythm.

### PSHCE

To understand that we are responsible for our own actions.  
To explore how we are affected by other people.

### Geography

We will learn that Africa is a group of countries, looking closely at several and will make comparisons between life in Culworth and life in an African community. We will develop mapping skills and create a simple key.

### Art and Design

We will explore African art through weaving, block printing, making clay pots, making sculptures with recycling, repetitive patterns and looking at African artists.

### Maths

We will continue to explore addition and subtraction further. Year 1 will focus on addition and subtraction within 20 and year 2 will look at numbers within 100.

We will learn multiplication and division and year 2 will start to learn their 2, 5 and 10 times tables.

We will tell the time on different clocks and sequence lengths of time.

### PE

We will complete the Mile Club as often as we can.

We will also be learning PE skills such as, static and dynamic balances, coordination, agility, including ball skills.

### RE

We will be answering the questions 'Who am I?' and 'Where do I belong?' and considering belonging in Christianity.

We will also look at the Easter story.

### Literacy

This term, we will continue working on letter formation through Kinetic Letters lessons. Letter formation activities will continue to be sent home.

We will focus on improving reading skills in dedicated phonics lessons and spelling sessions and through whole class guided reading. Spelling rules and new grammatical rules will be learnt and used in writing.

We will develop story writing and descriptive vocabulary through sentence stacking lesson. We will explore other genres of writing through riddles, non-chronological reports and recipes.