

ICT:

- The children will make their own digital pop art using London images.
- The children will continue to learn about Internet safety.
- The children will know how to search effectively for research purposes and how to filter unnecessary websites/information

RE:

- The children will learn how Judaism links to Christianity.
- They will know about The Torah
- They will learn about significant festivals in the Jewish calendar.

NUMERACY:

- The children will understand the rules of BODMAS
- They will identify missing angles of a triangle and a parallelogram.
- They will illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius
- They will recognise, describe and build simple 3-D shapes, including making nets
- They will recognise when it is possible to use formulae for area and volume of shapes

TOPIC: LONDON

To begin, we are going back in time to 1665 to research. The Great Plague of London followed by The Great Fire. During this topic we will be considering the ruling monarchs and how they changed from Tudors to Stuarts before The Plague and the influence of the King at the time of these great disasters in history.

After half term, we will be looking at London and how it has changed over time and evolved into what we see now. The children will gain a deep understanding of its landmarks and a chance to explore the geographical area.

LITERACY:

Using taught success criteria the children will:

- Make plague leaflets
- Write, improve and edit diary entries
- Write, improve and edit newspaper reports about The Great Fire.
- Continue to improve their understanding of grammar, punctuation and spelling.

Lovely London
The Eyrie
January 2016

WELCOME BACK!

This term our topic is based around 'Lovely London'. This newsletter will give you an idea of what your child will be covering at school in all of the Curriculum subjects this term. As always if you have any questions, please don't hesitate to come and talk to us.

Sandra Prewer Janice Darley

SCIENCE: FORCES

- They will recognise what a force is such as gravity and identify the effects of air resistance, water resistance and friction.
- They recognise that some mechanisms including levers, pulleys and gears allows a small force to have a greater effect.

ART:

- To draw observational pictures of London landmarks.
- To make 3D representations of a Tudor house involved in The Great Fire.
- To create a class 3D map of London.

PE:

- The children will continue to play team games and build up their leadership skills.
- The children will learn the rules of and play different racket sports.