

ICT:

- I can explain the consequences of spending too much time online or on a game
- I can tell you the Internet services I need to use for different purposes.
- I can talk about the way search results are selected and ranked
- I can check the reliability of a website.
- I can tell you about copyright and acknowledge the sources of information that I find online.

RE:

- To gain an understanding of what Sikhs believe.
- To describe aspects of a Gurdwara
- To describe aspects of Sikh worship

NUMERACY:

- To read and write numbers up to 10 million
- To order and compare numbers up to 3 decimal places
- To identify the place value of each digit in a number up to 3 decimal places
- To use negative numbers and calculate intervals across zero
- To use negative number in the context of temperature and calculate across zero
- To round whole numbers to the nearest 10/100/1000/1000
- To round decimals with 2 decimal places to the nearest whole number and to one decimal place

TOPIC: WORLD WAR I

- To understand how WW1 started
- To understand the recruitment campaign and the use of propaganda posters
- To understand what life was like for soldiers in the trenches
- To understand the importance of roles of women in UK during the time of WW1
- To understand how the war ended, what Armistice Day is and why the poppy is still a symbol of remembrance.

LITERACY:

- Write effective sentences for a description of what it like to go to war.
- Use of dialogue and first person
- Use of commas, relative clauses, main and subordinate clauses, nouns, prepositions, adjectives and adverbs
- Write descriptive sentences including expanded noun phrases
- To understand features of non-chronological report and to write our own pages based on an aspect of the war.

Remember Remember

The Eyrie

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WELCOME BACK!

This term our topic is based around 'World War 1'. This newsletter will give you an idea of what your child will be covering at school in all of the Curriculum subjects this term. As always if you any questions, please don't hesitate to come and talk to us.

Sandra Prewer Janice Darley

SCIENCE: Light

- To recognise that light travels in straight lines
- To understand that we see things because light travels from a light source to our eyes.
- To understand that objects are seen because they give out or reflect light
- To plan an enquiry and take measurements with increasing accuracy and precision
- To record results using scientific diagrams and labels

ART:

- to study the work of Georgia O'Keefe and use her techniques and style to draw a poppy.
- to use charcoal and watercolour to create a representation of a silhouette on Flander fields

PE: To increase stamina and fitness by taking part in mile runs and basic exercises

- To build up and improve skills required for team games such as throwing and catching from different heights, positions, speed, distance and directions.