

Physical Education

Eyrie's PE lessons will be on Tuesdays, Fridays and alternating Mondays. The lesson on Tuesday will be taught by Mr Cherry and supported by Mrs Gibbs and Friday's lesson by Mr Canning supported by Mrs Sinka. Mr Canning will also be teaching on a Monday supported by myself. The children need to make sure they have a complete change of clothes in their PE kits including a change of socks if they have tights, jogging bottoms and jumpers for when they are outside. Please can you send a letter or come and see me on that morning if your child is unable to take part, otherwise they will be expected to join in.

Religious Education

During our RE lessons we will be learning about the concept of peace for religious and non-religious people and for themselves. They will explore why it might be important in people's lives and how it might be promoted.

How to Help at Home!

Your child should be reading daily and discussing the content they read with an adult and recording this discussion in their creative learning logs. They need to make sure they continue to practice their times tables and the corresponding division facts at home.

Creative learning logs: Some weeks the children will be set activities on Mathematics, I would appreciate it if you could write in their creative learning log approximately how long the activities have taken them and if they needed any support. Please let me know if there are any problems with the work set by writing a note in their book.

It is recommended that homework in year 5 and 6 should take up to 2 $\frac{1}{2}$ hours a week. This time includes reading, practicing spellings and tables as well as the creative learning and maths set on a Friday.

And Finally!

Welcome back to the parents of the children I taught last year. To the parents who are new to the Eyrie, please don't hesitate to ask any questions you may have.

Please let me know if you have any expertise or artifacts that relate to the curriculum areas above. If you would like to come and share any of your knowledge with the children and have current DBS clearance please let me know.

The children already seem to be very enthusiastic and involved in the topic, sharing lots of their research from home.

On a personal note can I say a big thank you for all your kind comments regarding my wedding over the summer, we both had a fabulous day.

Mrs Law

Eyrie Newsletter
Autumn Term 2014

Remember, Remember



Our topic this term is called "War Games" The main focus of the topic is life in the early 1900s and The Great War. We will learn about what it was like to live in the 1900s and the impact the Great War had on families, the United Kingdom and the world. Our main text for this term is War Games by Michael Foreman.

Literacy

As always, the literacy work we cover will relate closely to the theme of our topic. We have already started to look at the beginning of *War Games* and have used this to inspire drama. We have emphasised with the characters in our writing. Later in the term we will write our own stories about the war inspired by the story. We are going to be writing non-chronological reports about aspects of *The Great War*. We will also look at some of the war poetry written at the time and then write our own. We will also be using lots of different types of writing we have looked at this year in our independent activities.

We will development of grammatical understanding of the way in which sentences are constructed. Over the term we will continue to learn and consolidate spelling patterns.

Numeracy

The concepts we will be covering this term will build on their work and levels from last year.

The main concepts are:

- *Properties of number- Place value of numbers, negative numbers, estimating and number sequences.
- *Using brackets and understanding the order operations are done in.
- *Square and Prime numbers
- *Calculations- Mental and written methods for addition, subtractions, multiplication and division.
- *Parallel and perpendicular lines and sides in 2D and 3D shapes.
- *The properties of 2D shapes and accurately using rulers and protractors to draw these.
- *Data handling- Constructing, line, bar and pie charts. Interpreting the data shown in graphs including the mean, mode, median and range.
- *Measures- Reading scales, converting measurement and understanding metric and imperial.
- *Calculating area and perimeter of a range of shapes.
- *Understanding fractions, percentages and ordering them.
- *Finding fractions and percentage of amounts.
- *Applying their knowledge to a wide range of word and mathematical problems.

This term the children will continue to have some independent maths activities during the afternoons, which will relate to the topic and allow them to apply the knowledge taught during maths lessons.

Science

Our main topic this term will be electricity and how circuits are created. We will be drawing circuit diagrams and learning the different symbols for the components. The children will generate an understanding of electrical insulators and conductors and will plan experiments to investigate these. We will then move on to consider light and how it travels in straight lines. We will look at how opaque objects cause shadows. They will understand that to see, light needs to enter the eye. They will investigate that white light is made up of many colours.

During our independent activities we will also revisit friction and separating materials.

ICT

We will start this term considering e-safety. We will then move on to using the editing tools in word while word processing. We will consider the accuracy of the information provided to us over the World Wide Web. Finally we will explore programming and write simple programs to control an object on the screen so it will carry out a series of movements.

Art and Design Technology

The children will be looking at the work of Paul Nash and finding out about who he was and the work he produced. We will then have the opportunity to create our own work inspired by his style and content.

In D and T we will be using our sewing skills to create keepsake hankies inspired by the original one given during the war.

History

We will be learning about life in the 1900s and how this compares to the lives of people living today. We will learn about the events that lead to the start of The Great War and what it was like to be in the trenches fighting. In the month before Christmas they will learn about the Christmas day truce and how the war finally ended.

Geography

We will continue to develop our map skills when locating the countries which were involved in The Great War. We will also look at the difference between countries now and in the 1900s.

Music

During the term we will be learning and performing songs which the soldiers sang to keep their spirits high during their time in the trenches.