

Keller Class

Africa is not a country. (Spring 2020)

R.E./P.S.H.E.

- to explore the questions:
 - What is it like to follow God?
 - What does it mean to be a Hindu in Britain today?
 - Why do Christians call the day Christ died Good Friday?
- to revisit preventative behaviours.
- School Values: Perseverance and Justice.

Art

- to create a mixed media African sunset using textured collage, colour blending, line drawing and silhouettes.
- to study adinkra printing, symbols and artists.
- to work individually and collaboratively to create an African batik with a focus on figure studies.

Music

- to continue to develop theoretical and performance skills around pitch, rhythm and musical notation.
- to experience African drumming

Maths

- Multiplication and Division
- Measurement, fractions and decimals

Big Maths

- Developing arithmetic skills

Science

Living things and their habitats

- to recognise that living things can be grouped in a variety of ways.
- to explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- to recognise that environments can change and that this can sometimes pose dangers to living things.

Animals Including Humans

- to describe the simple functions of the basic parts of the digestive system in humans.
- to identify the different types of teeth in humans and their simple functions.
- to construct and interpret a variety of food chains, identifying producers, predators and prey.

Working Scientifically

- to record data and results of increasing complexity using scientific diagrams and labels, classification keys, and tables.
- to report and present findings from enquiries in oral and written forms such as displays and other presentations.

Geography

- to use map skills including compass points, coordinates, keys and identifying boundaries on maps of different scales.
- to identify the position and significance of the equator, northern/southern hemispheres tropics and the Arctic/Antarctic circle.
- to describe and understand key aspects of physical Geography including: climate zones, rivers, mountains, volcanoes and earthquakes and the water cycle.
- to use a variety of sources: Non Fiction books, stories, atlases, pictures/photos, internet, satellite images and aerial photos.

ICT

- to learn about internet safety.
- to use the internet to research relevant information on given subjects.
- to use Clip software to produce short video presentation.

Literacy

The Butterfly Lion

- to use this text by Michael Morpurgo to develop reading skills.

Writing Skills

- to develop a joined script using correct diagonal and horizontal joins and to know which letters join and which do not.
- to continue to join clauses with words such as: when, if, that, or, because, and, but, although.
- to consolidate our learning on using subordinate clauses.
- to use adjectives and embedded clauses to create expanded noun phrases
- to consistently and accurately place the possessive and omission apostrophe with both regular and irregular plurals

Genres

- explanation texts, non-chronological reports and biographies