

## Literacy

### Continue to develop understanding of:

Phonics knowledge and continue to increase accuracy in spelling and reading

Develop knowledge of spelling patterns from year 2 and Key Stage 1 high frequency words to improve spelling accuracy.

Increase range of literary techniques and grammatical concepts to improve writing styles and increase range of vocabulary.

Using 'sentence stacking' technique to improve extended writing ability.

Regular Kinetic Letters handwriting practise to improve letter formation and speed of writing.

### Texts/ genres:

Picture books, including wordless picture books

Writing recount of familiar, recent events

Non-chronological reports

## Music

Singing practise for religious events

Improving knowledge of different beats and rhythms

PE – multiskills and games

including; Real PE, coordination, floor skills.

*In The Burrow this term, our topic considers the past, both that can be remembered by the older generations of our families and that beyond living memory. For part of the term we will particularly be remembering World War I as we look back 100 years later.*

*Remember, remember...*

## Science

Science investigations to improve scientific vocabulary and ability to work scientifically.

Describing how animals obtain their food from plants and other animals linking the idea to a simple food chain  
Identifying and naming different food sources and classifying food into plant and animal categories  
Considering and describing the basic needs of animals, including humans and what is needed for survival.

## Art and Design

Developing a wider range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

## PSHE and RE

British Values;  
School values, focusing particularly on friendship and compassion as our first two term's values.

## History/Geography

Looking at our own personal timelines and that of our family to understand where people and events fit within a chronological framework.

We will consider how we can use dates to order historical events.  
Using maps, atlases and globes to improve map reading skills and identify different key places, including the UK and its countries.  
To complete a study of the local area, comparing the past and the present and using aerial photographs to recognise landmarks and basic human and physical features.

## Maths

Number and place value:  
Continue to improve knowledge of place value through using concrete and pictorial resources  
Partitioning 2 digit numbers into 10s and 1s

Counting in 2s, 5s and 10s.  
Counting in 10s from any number  
Comparing and ordering 2 digit numbers  
Using knowledge of number and place value to solve problems

Addition and subtraction:  
Continue to improve fluency of number bonds to 10 and 20 and start to consider related facts to 100.

Adding and subtracting 10s and 1s to 2 digit numbers using place value knowledge to partition  
Linking money to addition and subtraction

Using knowledge of addition and subtraction to solve problems

### Big Maths

Improving quick recall and knowledge of mathematical facts

## Computing

### E-Safety

Privacy including passwords and personal data,  
photos and image manipulation,  
saving and retrieving work  
collecting and presenting data  
programming; Scratch  
link to topic work