

Dinosaurs

Literacy

Continue with Read Write Inc phonics programme
Continue to work on composing a sentence orally before writing, remembering to include finger spaces and full stops adding in some common exception words, question marks and explanation marks
To know how to use lower case and capital letters within writing, identify letter names as well as sounds
To know how to form lower case letters in the correct direction as well as capital letters
Begin to sequence simple sentences to form short narratives
Spelling practice (Year 1) practicing division of words into syllables and looking at word endings and compound words.
Write from memory simple sentences dictated by the teacher, including common exception words.
Root words
Kinetic letters handwriting.

Knowledge of the world

ICT: e- safety

Taking their own photographs of 'signs of Spring', editing and printing. Year 1 - create a word document and add text.

Science:

To identify and describe the basic structure of a variety of plants.

To continue to observe changes across the seasons - know that temperature gets warmer in the spring/ summer

To observe and identify 'Signs of Spring'.

To know the physical properties of a range of everyday materials and be able to compare and group them.

To use the language : carnivores, herbivores and omnivores.

Work scientifically – asking simple questions, using simple equipment, observing closely and recording data.

Mathematics

Big Maths scheme of work; doubles, halves, addition and subtraction using numbers to 20 and beyond.

Counting in 2s, 5s and 10s.

Using number bonds to 10 and 20 and applying knowledge to missing number problems.

Using addition and subtraction facts within 20.

Using arrays to multiply and beginning to work out simple division by grouping and sharing.

To measure and record lengths, heights, mass and weight

Explore capacity and volume

To find and record half and quarter of an amount and a shape

Describe movement, position and direction

Missing number problems, using addition and subtraction

Count accurately to 20 / 100 and beyond forwards and backwards

Finding more than and less than a given number to 10/20/100.

Physical development

Multi skills and games including; reaction, response, agility, static balance, health and fitness.

Dance – country dancing

RE -Questions about God

To consider for themselves what they know and understand about God.

Creative Development

To use perspective in their drawings.

To use the technique of pointillism, create a silhouette image, paint with water colours, coloured inks and charcoal.

Geography

To explore a range of fossils and discuss key features. To understand the term 'palaeontologist'.

History:

To learn about the fossil hunter, Mary Anning and her role in finding out about the past.
Understand that the Triassic, Jurassic and Cretaceous were periods of time in the past and to know that Dinosaurs lived during these periods.

Music

To create beat tapping patterns

Practice rehearsing and performing with others

Explore playing fast, slow, loud and quiet

Personal, Social and Emotional

Good to be me

To help another person feel proud

Talk about the things I am good at and the things I find more difficult