

ICT:

To analyse and evaluate APPs on phones and tablets, considering the use of free, paid APPs and in APP purchases.

To begin to design and make their own APP using software that mimics the process.

To continue to be aware of online safety and their online footprint and reputation.

RE:

To understand how Christians put their beliefs about Jesus's incarnation into practise in different ways.
To understand how the idea that Jesus is the Messiah makes sense in the wider story of the Bible.

TOPIC: AFRICA IS NOT A COUNTRY!

To understand where Africa is located in the world and be able to place key countries onto a map of the continent.

To know and use the 8 different compass points.

To know how to use an atlas and locate a place using the index and coordinate references.

To know about the climate, animals, landscape and cultures of some African countries.

To gain an understanding of areas of great poverty in Africa

To find out about Apartheid and consider the influences of Nelson Mandella.

LITERACY:

To infer, predict, retrieve and deduce information from class texts.

To understand the key features of a narrative and persuasive speeches.

To use formal and informal language accurately

To write action as a first person narrative

To use appropriate vocabulary and grammatical structures for particular genres.

To create atmosphere and develop a theme that features throughout a narrative plot.

To continue to develop knowledge of grammar – active and passive voice, subjunctive form, colons, dashes etc...

NUMERACY: FRACTIONS:

-Use common factors to simplify fractions; use common multiples to express fractions in the same denomination

- Compare and order fractions

- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions

-Multiply simple pairs of proper fractions, writing the answer in its simplest form

-Divide proper fractions by whole numbers
-Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction
-Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10,100 and 1000 giving answers up to three decimal places

Africa is not a
country
Luther King Class
JANUARY 2020

Happy new year!

This term our topic is based around 'Africa'. This newsletter will give you an idea of what your child will be covering at school in all of the Curriculum subjects this term. As always if you any questions, please don't hesitate to come and talk to us.

Sandra Prewer Janice Darley

SCIENCE:

Light: To learn that light travels in a straight line and that shadows are formed when opaque objects block the light.

Living things and their environment: To learn which plants and animals live in habitats in Africa.

Evolution and inheritance: To recognise that living things have changed over time.

ART and DT

-To research, design and make African prints to be made into a collective piece of art work.

- To evaluate lift the flap and pop up books, considering the mechanisms involved.

- To design and make an interactive pop up, African themed exhibition using levers, sliders, wheels and lift the flap functions.

PE:

To continue to increase stamina and fitness by taking part in mile runs and basic exercises . To analyse the use of a good team and put this into practise.