

# The Burrow presents:

## Tales from the Riverbank

### Literacy

Continue to develop understanding of:

Identifying nouns, verbs and adjectives

Identifying questions,

exclamations and statements.

Continue to develop sentence building using conjunctions.

Improving sentences by ensuring correct punctuation and making them more interesting. We will

then use this knowledge to improve and edit our own work.

Continue to look at spelling patterns and sounds from the KS1 curriculum.

### Handwriting

Introduce Kinetic Letters and practise letter formation and pencil grip regularly.

### Texts/ genres:

Creative writing

Information texts and non-chronological report

Play scripts

Newspapers

Poetry; including nursery rhymes

Reading and discussion of

excerpts of a variety of texts including information, poetry and stories.

PE – multiskills and games including; Real PE, coordination, floor skills, dynamic balances, agility. Social skill & personal skills

This term we will be learning about Egypt using the Nile as our starting point. We will begin with a geography focus, looking at Egypt today and moving back through history to the Ancient Egyptians.

### Science

Year 2 - We will be looking at the differences between things that are living and things that have never been alive.

We will be considering the life stages of different living things, including humans, animals and plants.

Year 1 –

Further work on seasons will be completed as the weather changes.

We will also be doing some work on plants, considering those that are part of a river ecosystem.

### PSHE and RE

We will be learning bible stories that link with our topic e.g. Moses and his journey down the Nile and Joseph.

We will also be considering the moral of other bible stories.

Our values for this term are friendship and respect.

### Art and Design

We will be looking at perspective in drawings, making repeating patterns, and working collaboratively to create a piece of art.

We will also be designing and making an instrument using a variety of materials.

### History/Geography

We will locate different countries and features, including Egypt and the countries that constitute the UK, on maps.

We will look at the River Nile and consider the importance it has for Egyptians and how it affects the physical and human geography.

We will also be conducting an archaeological dig to find out about the Ancient Egyptians and going on to explore how they lived.

### Maths

Number – place value and partitioning numbers in different ways to help with understanding of addition and subtraction.

Addition/Subtraction –

Year 1 – using different strategies to cement and understand addition and subtraction using smaller numbers and solving problems using this knowledge, including solving missing number problems.

Year 2 – using different strategies to add and subtract 2 digit numbers

Looking at increasingly complex missing number problems, considering the relationship between addition and subtraction

Shape –

Constructing shapes using properties and describing to others

Year 1- Naming and sorting 2D and 3D shapes and describing what they look like.

Year 2 – Naming, sorting and comparing 2D and 3D shapes using their properties.

### Computing

We will be learning how to programme a computer and write an algorithm using real world examples (including programming ourselves).

We will learn how to debug a programme.