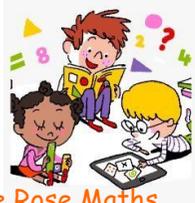


## Year 3/4/5 home learning w/c 6th July 2020

### Our suggested maths this week is:



We cannot recommend enough White Rose Maths home learning. Please continue with summer term **week 11**

Year 3

<http://whiterosemaths.com/homelearning/year-3/>

Year 4

<http://whiterosemaths.com/homelearning/year-4/>

Year 5

<https://whiterosemaths.com/homelearning/year-5/>

Please also download and play Maths Rockstars as this is a fun way to keep your times table knowledge sharp. Hopefully you have now been able to access this with your login.

The White Rose accompanying worksheets and answers are attached to the email. They are no longer available alongside the video lessons.



### Creative writing

This week I would like you to write an imaginary setting. I have attached a powerpoint to help you plan it and an example of what a good setting description looks like. It's important to plan first before you write and of course to edit for capital letters, full stops and commas. Year 5's can also edit for brackets and semi-colons.

You can also draw a picture of your imaginary setting.

Remember you don't have to write a full story, just a great description of where the story would take place.

### Grammar:

#### Year 3/4 - using similes and metaphors

Use the link for videos and activities

<https://www.bbc.co.uk/bitesize/articles/zk68wtv>

(continue with spelling words from Year 3/4 given before half term)

#### Year 5- - understanding and using alliteration

Use the link for videos and activities

<https://www.bbc.co.uk/bitesize/articles/zf3492p>



Suggested reading: Take time to really enjoy a book. Read for at least 20 minutes every day.

Whilst reading please record 5 words you like, or that are new and unfamiliar to you. Keep a record of these words. Look up your words in a dictionary if you are not sure what they mean.

Activities.

60 second reads

4 texts for years 3 and 4

4 texts for year 5

See attachment to email

**Year 5 SPELLINGS: Please practise spellings daily- This weeks are:**

**conscience, competition, community, communicate, committee, cemetery, category**

Week beginning 6<sup>th</sup> July 2020

Our suggested  
'world' theme  
is: Japan



**Research**

In modern times, we have a Summer Olympics and a Winter Olympics.  
When was the last Winter Olympics and where was it held?  
Draw the host nation's flag.  
Have the Winter Olympics ever been held in Japan?  
Can you name 5 events that athletes compete in at the Winter Olympics.

**Task**

Which of the Winter Olympic events are you most interested in? Find out more about it.  
Make a fact file about this sport and include, people who have taken part, rules and other fascinating information.

*Our suggested Science this week is*



*This week I am sending you a sheet of 10 exciting activities from the brilliant STEM website. The activities cover Science Engineering, Technology and Maths skills and are ideal for home learning. It may of course not be possible to complete all of these in a week, just choose the ones that interest you. Hope you enjoy them.*

Our suggested  
theme for the  
next 2 weeks  
is remembering



Over the next two weeks I would like you to stop and think of what life has been like for you for the past few months during lockdown. Use the diary that you made a couple of week ago to help if you like.

Task:

Stick a few A4 pieces of paper together of use any large piece of paper or back of wallpaper!  
Create a piece of work that represents your past few months. Use small drawings and words only (not full sentences).  
You can use feathers/pipecleaners, lolly sticks. mini pompoms anything glittery and beautiful and keep this as a reminder of this time. Get all your family to join in.

*I have done this activity at the end of an inspirational course in Finland a few years ago. I have attached a photo of my group's work. It was great fun!*

Our Suggested  
'creative theme' is:

*Mrs Taylor has given step by step instructions for making Japanese cats.  
(Thank you Mrs Taylor)  
Send your amazing creations so I can share them on the school website.  
Have fun.*

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