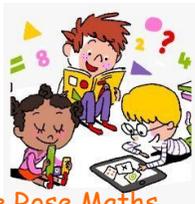


Our suggested maths
this week is:



We cannot recommend enough White Rose Maths home learning. Please continue with summer term **week 6**

Year 3

<http://whiterosemaths.com/homelarning/year-3/>

Year 4

<http://whiterosemaths.com/homelarning/year-4/>

Year 5

<https://whiterosemaths.com/homelearning/year-5/>

Please also download and play Maths Rockstars as this is a fun way to keep your times table knowledge sharp. Hopefully you have now been able to access this with your login.

The White Rose accompanying worksheets and answers are attached to the email. They are no longer available alongside the video lessons.

Suggested Writing
Creative Writing



Jane Considine lessons continue to take place each day at **9.45am**. These online sessions practise existing skills which have been taught to them.

<https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q>

Alternatively, please look at Pobble 365. This is a website that has daily pictures to inspire children to write. Encourage your child to write plan their writing first. Check you can edit for the following: capital letters, full stops, commas. Year 5's to edit for semi colons, dashes and brackets also.

Grammar:

Year 3/4 - Collect adverbial phrases for (When, Where, How) (examples - Last Saturday, Inside the spooky caves, in a cheerful way) Write some sentences with the adverbial at the front (fronted adverbial) and try to write some with the adverbial phrase in a different place.

For example: In Ireland, there are many mountains to climb.
I will do lots of gardening, during the summer.

(continue with spelling words from Year 3/4 given before half term)

Year 5- Grammar mats: revision and reminder of Autumn work



Suggested reading: Take time to really enjoy a book. Read for at least 20 minutes every day.

Whilst reading please record 5 words you like, or that are new and unfamiliar to you. Keep a record of these words. Look up your words in a dictionary if you are not sure what they mean.

Listen to the author Oliver Jeffers reading one of his books every weekday.

<https://www.oliverjeffers.com/abookaday>

**Year 5 SPELLINGS: Please practise spellings daily- This weeks are:
immediate, identity, hindrance, harass, guarantee, government**

You can share your work with us at any time, please send it to us, we love to see what you are doing and could even suggest further ideas!

Week beginning 1st June 2020

Our suggested
'world' theme

is:
Japan



<https://www.twinkl.co.uk/resource/ks2-history-of-sport-in-japan-powerpoint-t-pe-414>

(The free offer code to access this resource is UKTWINKLHELPS)

Use the link above to find out about some of the sports that have originated/come from Japan.

Task:
Year 3 and 4
Choose 1 of the Japanese sports that interest you most and find out more about it. Make a fact page and use lots of pictures.

Year 5
Choose 2 sports and carry out the same task as 3 and 4

Our suggested
theme is:
Humans and
environment



'science'
the

<https://www.bbc.co.uk/bitesize/topics/zp22pv4>

Use this free link to play games and watch clips all about humans and the environment.

Think about
Are humans looking after the environment well?

What ways can humans do their best to look after the planet?

Do you think there is anything more you could do personally to care for the environment more?

Our suggested
'well being'

theme is:
"stillness and mindfulness"



Find a quiet place and lie down, your garden would be perfect. Think of 5 things you can see, 5 things you can hear and 5 things you can feel.

Spend a few minutes being aware of them both separately and then altogether.
Enjoy being in the moment.

Why is it important to sometimes be still and thoughtful?

What do you do think of when you are still?

Our Suggested
'creative theme' is:
View of Mount Fuji
amongst the cherry
blossom

Mrs Taylor has suggested a magnificent art collage task. She has given step by step instructions which are attached to the weekly email as a pdf file.
Enjoy this fabulous task.

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